

NOTES ON CONTRIBUTORS

Vishalache Balakrishnan is Associate Professor at University of Malaya, Malaysia, and served as a teacher of English Language and Moral Education for 14 years before becoming a Moral Education lecturer at the University of Malaya in 2002. Apart from being actively involved in the development of the curriculum, the training of Moral Education teachers in Malaysia since the 1990s, she is also internationally involved in the development of global Moral Education; is a committee member of the Asia Pacific Network for Moral Education and an elected executive board member of The Association for Moral Education. Dr. Vishalache Balakrishnan is Director of Research Center for International and Comparative Education (CRICE) at University of Malaya, Malaysia. She is also currently Universiti Malaya SULAM@Service-Learning coordinator. Dr. Vishalache Balakrishnan is the pioneer in including indigenous facts, stories and narratives in Malaysian Moral Education and Civics Education textbooks. She does extensive research and ensures that the belief system, culture, and lives of the indigenous society is as important and the culture of the mainstream ethnic groups in Malaysia.

Hongyan Cheng is Deputy Director and Professor in the Institute for Moral Education, Central China Normal University (CCNU), China. She has been working in the Department of Pedagogy in the College of Education at CCNU since 2004, and she is a committee member of APNME. Her main research areas are moral education, philosophy of education, and K-12 school reform in China. She has published several books, including *Studies on Balanced Development in Secondary Education* (2010), *Children's Freedom and School Reform* (2012), and *For Equity and Quality: an Inquiry into School Reform in Chinese Basic Education* (2015).

Cheng-Hsi Chien is Professor at the Graduate Institute of Educational Administration and Dean of the Collage of Education at National Pingtung University, Taiwan. His teaching and research interests include analytic philosophy of education, moral education, civic education, and political philosophy. He has translated numerous Western classical works of educational philosophy for the Chinese world, including, for example, J. Maritain's *Education at the Crossroads*, J. F.

Soltis' *An Introduction to the Analysis of Educational Concepts*, G. R. Knight's *Philosophy and Education: An Introduction in Christian Perspective*, and R. S. Peters' *Ethics and Education*. He is the author of several books, including *Philosophy of Education: Ideals, Topics and Practice* (2004), *Studies in Philosophy of Education: When Analytic Philosophy Meets Feminism* (2005), *Films and Life* (2010), and *Retrospect and Perspectives on Philosophy of Education of the New Century* (2015). The aforementioned books are popular in the Chinese world. His monograph *Educational Aims in the Anglophone World: The Analytic Tradition* is forthcoming (2023).

Jiyoung Choi is Professor in the Department of Education at Hannam University, South Korea, where she teaches courses in educational psychology. She also serves as the Director of the Student Counseling Center and of the Center for Students with Disabilities. After gaining her PhD at the University of Minnesota (U.S.A), she worked as Senior Researcher at the Korean Human Resource Research Center, Seoul National University. She served as the President of the Korean Association of Human Development and Executive Committee Member of Asia-Pacific Network for Moral Education (APNME). She also served as the Director of Center for Teaching and Learning, Hannam University. She is currently a member of the Board of Directors of the Korean Educational Psychology Association. Her research on social and moral development, school bullying, and cooperative learning has been published in many scholarly journals and in several edited books.

Christopher Drake is a co-founder of The Asia-Pacific Network for Moral Education of which he was also Treasurer and Chairman and now serves as an Advisory Board member. He was the founding President of the Association for Living Values Education International and is also a co-founder of The Mother and Child Health and Education Trust, The International Values-based Education Trust and TCK Learning Centre for Migrant Workers. Based in Hong Kong, he is the Chairman of the University of Oxford's China Advisory Group and continues to serve on the boards of several more charities including the Hong Kong International Institute for Education Leadership and, in Indonesia, Taman Cipta

Karya Nusantara, which runs a Montessori school and vocational learning centre. He is also a long-standing Mentor at The University of Hong Kong.

Aya Fujisawa is Associate Professor at Kamakura Women's University, Japan. She was born in Kyoto prefecture. Interested in moral psychology, she received a Ph.D. in Human Developmental Sciences from Ochanomizu University in Tokyo. She was offered her current position after working as a fixed-term lecturer at Tokyo Gakugei University. In the past, she was a part-time researcher at the Research and Legislative Bureau of the National Diet Library, where she contributed to "Projects on Problems Concerning Youth." At the National Personnel Authority, she served as an expert advisor for the National Civil Service Examination and she was an expert committee member of the Grant-in-Aid for Scientific Research of the Japan Society for the Promotion of Science. Currently, she works with kindergartens and schools to research the development of children's morals and sociality.

Yong Guo is Deputy Secretary of the Communist Party Committee of Tsinghua University, China. Also, he is Professor at the School of Public Policy and Management and Director of the Research Center for Anti-Corruption and Governance, at Tsinghua University. At the same time, he serves as Special Inspector of the State Supervision Commission, Managing Director of the Institute of China Supervision, Vice President of the council of the International Anti-Corruption Academy, a member of the General Secretary of Transparency International, and was invited by the Chinese government to serve as an expert member of the G20 Anti-Corruption working group. His research is focused mainly on public management, administrative system reform, and clean government and governance. He has successively published monographs on topics such as research on China's national clean government, economic transition, systems and corruption, reform of China's county-level discipline inspection and supervision organs, and corruption measurement. He has published more than 50 academic papers in prominent authoritative Chinese and English journals such as *China Quarterly*, *China Review*, *Political Science Research*, *Comparison of Economic and Social Systems*, *Public Administration Review*, in addition to more than 40 internal reference reports

Yasunari Hayashi is President of Joetsu University of Education in Japan from 2021 onwards. In 1959 he was born in Fukui Prefecture, Japan. His fields of interest are moral education and philosophy of education. From 1996 to 2007, he was an Associate Professor in Faculty of Education at Joetsu University of Education. From 2007 to 2021, he was a Professor in Graduate School of Education. Meanwhile, from 2013 to 2019, he served as the vice-president of Joetsu University of Education. He is the author of several books in Japanese, including *Beginners' Book for Moral Skills Training* (Meiji-Tosho) and *Methods of Moral Education: Theory and Practice* (The Open University of Japan Series, Sayuusya).

Yan Huo is Postdoctoral Research Fellow at the Center for Youth Moral Education in Tsinghua University, China. Prior to that, she was a Research Fellow at two research centers: The Jubilee Centre for Character Virtues, and Lloyd's Banking Group Centre for Responsible Business, both at the University of Birmingham. Yan's research approach has benefited from her cross-cultural and cross-disciplinary experiences. Yan has set her career direction on a moral/character education path. Her research vision is to foster cross-cultural dialogues between Western character education and Chinese moral education so as to promote the common good and shared understandings. She is a native Chinese with a cross-cultural background. She was born and raised in Beijing and then spent nearly 10 years in the U.K., where she obtained her master's and Ph.D. degrees. Yan returned to China, and to her hometown, in 2018.

Zhanbiao Li is a doctoral student of moral education at Nanjing Normal University, China. He concerns about Chinese classical philosophy. His research interest is focused on modern narrative of Chinese classics in perspective of hermeneutical philosophy.

Caiping Sun is Professor of Education at Nanjing Normal University in China, and Vice Director of the Institute of Moral Education, which is the unique center sponsored by ME (Ministry of Education of China) in moral education. Her research interest is focused on ethics of education, moral development of Chinese Children and curriculum study of moral education in China. she also engages in

the moral education textbook developing for both the primary and secondary schools.

Monica Taylor After a degree in Philosophy, Monica Taylor had a 32-year career at the independent National Foundation for Educational Research in England and Wales, ending as Principal Research Fellow. She was responsible for research on all aspects of values education and the education of ethnic minority pupils and worked for a variety of international, European, national and local government agencies and charities. She has published widely and obtained her doctorate (Moral Values, Cultural Pluralism and Education) by publication. She was the first Chair of the Values Education Council of the UK (1995-2000) and the first President of the Association for Moral Education from outside North America (1998-2001), receiving its Kuhmerker Career Award in 2006. She was Editor of the international Journal of Moral Education (JME) for 35 years (1976-2011) and in this role initiated the Asia-Pacific Network for Moral Education (APNME) in 2006, becoming its Honorary President. She co-ordinated the organisation of the JME's 40th anniversary conference with AME and APNME in China in 2011. She held an honorary position as Research Associate at the Institute of Education, University of London, UK, supervising and examining doctoral students, as well as a teaching connection with several universities in China. She is a trustee of the Journal of Moral Education Trust. Throughout her adult life she has been active as a parish councillor, a school governor, and on a range of community projects in the villages where she has lived.

Yifan Wang is Research Assistant at the Center for Youth Moral Education at Tsinghua University, China. She graduated with a master's degree in Education and Society in China from the University of Hong Kong. Her main research interests are Parental Involvement; Moral Education; Comparative Education; Educational Governance.

Mei-Yee Wong is former Assistant Professor in the Department of Social Sciences at the Education University of Hong Kong, China. She has a wide range of experience in education and curriculum development. Before joining academia, she was a schoolteacher, research associate, teacher trainer, and curriculum developer in various organizations and educational sectors. She is passionate

about qualitative case research. Her research interests are values and moral education, teacher-student power interactions and related sociocultural phenomena, linking the areas of sociology of education, curriculum and pedagogy, school education, higher education, and teacher professional development.

Meiyao Wu is Professor in the Department of Education at National Kaohsiung Normal University in Taiwan. Her research interests include philosophical ethics, historical sociology, social systems theory, the internationalization of educational research, moral education in the context of non-mainstream groups in Asian-Pacific regions, and the transformation of Confucian ethics in our global and multicultural world society. Dr. Wu has done research in the above areas in Taiwan, Germany and Switzerland, and has published works dealing with these areas in Chinese, English and German. She served as a committee member of the APNME (2016-2022) and as the chair of the APNME from 2017 to 2022. She is also a member of the editorial board of the *Journal of Moral Education*, and a reviewer of some distinguished Chinese and international journals.

Jin Xie is Director of the Center for Youth Moral Education at Tsinghua University, China. She is also the Associate Professor in Research and the Deputy Dean of the School of Public Policy and Management at the same University. Prior to that, Dr Jin Xie served as Coordinator and Instructor in the Students Affairs Office for six years at Tsinghua University. Her main research interests are Moral Education, Youth Development, Career Guidance, and University Governance.

Fengfeng Zhang is a doctoral student of moral education at Nanjing Normal University, China. His research interest broadly covers the challenges to moral education reform from artificial intelligence and the transformation of Confucius ethics in Modern China.