| 2023/6/3(Duo CEREZO | Room A |  | Room B |  | Room C |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name | Title | Name | Title | Name | Title |
| Parallel Session 1(Symposium) (13:00-14:30) | Boris ZIZEK <br> Eike WOLF <br> Anja SCHIERBAUM <br> Berivan Kaya | Adolescence in a Crisis? Socialization in the context of the global Covid-19Pandemic | Koji TACHIBANA Mayumi NISHINO Kazutomo ARAKI <br> Yayoi WATANABE <br> Yosuke HAYASHI | Understanding the problems and prospects of Japanese moral education |  |  |
| Parallel Session 2(15:00-15:30) | Vishalache BALAKRISHNAN | Transformation of Moral Education: Pledge for the Earth Charter | HOU, Jinging | On the Promotion of Inclusive Education by Implementing Twelve Core Values | XU, Wentao WANG Fengyan | Eudaimonic and Hedonic Motives Show Different Effects on Spiritual Well-being |
| Parallel Session 2(15:35-16:05) | SHEN Yonghui XIE Jin | Anomia and Reorientation: Moral Educational Practice's Function and Boundary in Delinquent Teenagers' self-Identification | SAMSURI SUHARNO | Spiritual Attitude as Civic Competence in the Pancasila and Citizenship Education: The Indonesian Context. | CHEN, Yi-Lin | Narrative, moral identity, and character education |
| Parallel Session 3(16:20-16:50) |  |  | XU Zhenxiang XIE Jin | Research on Core Values Education and Cultural Diversity: Take the Chinese Mainland as an example | HIDAYAT, Obby Taufik <br> Vishalache BALAKRISHNAN | Enhancing Moral Education in the Future Society Through Service Learning in Indonesia Context |
| Parallel Session 3(16:55-17:25) | WONG, Koon Lin CHIU, Ming Ming KENNEDY, Kerry John CHAN, Keith K | Influences on the Teaching of Civic Education: Self Efficacy, School Environment and Beliefs | Wanya LIANG <br> Longhai XIAO <br> Ning ZHANG <br> (VIDEO?) | Research on Social Emotion Cultivation of Students' Collaborative Learning in Senior High School Politics Class |  |  |


| 2023/6/4(JUE) | Room D |  | Room E |  | Room F |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name | Title | Name | Title | Name | Title |
| Parallel Session 4(9:00-9:30) | Koji TACHIBANA Jan DECKERS | Smartwatch healthcare apps as a universal tool for promoting human health and moral consciousness. | EMMANUEL M. RENTOY | URGENCY OF CHARACTER FORMATION: Why Teachers Must Teach for Character | Naohiro MATSUO | Japanese educator candidate's thoughts on the future of education regarding technology, globalization, and morality |
| Parallel Session 4(9:35-10:05) | Jan DECKERS | What should we do to ensure that AI is used responsibly in human health care? | Shu, yung-ming | Different arrangement for Practical wisdom in Confucian and Aristotelian ethics | WONG, Lai Yung | Exploring Moral Agency and Social Network Diversity as the Possible Causes of Good Citizenship |
| Parallel Session 5(10:45-11:15) | Heesun CHANG | Longitudinal change trajectory of children's prosocial behavior and predictors of individual, family, and school: using the growth mixed model (GMM) | Tahereh Pourshafie | Moral Education through facilitation of wisdom from a perspective of one school | SAMSURI <br> HALILI <br> SUHARNO | Global Ethics in the Development of Good Citizenship in the Textbooks of Indonesian Civic Education |
| Parallel Session 5(11:20-11:50) | IBRAHIM, Adsina Fibra | Incorporating Digital Ethics in Digital Literacy Curriculum Design | WANG Yifan XIE Jin | How have moral education policies in Singapore and the Chinese mainland responded to cultural diversity from the 1990s to 2020s? | MENG HAN LI | The Inspiration of Human Rights on Moral Education: Taking "the Right to be Forgotten" for Example |
| Parallel Session 6(Symposium) (13:00-14:30) | Vishalache Balakrishnan Ji Young, Choi Aarthi Srinivasan Sally Wan Janet Orchard | Challenges Facing Moral Education in Teacher Education: Perspectives from the Asian-Pacific Region | NISHINO, Mayumi <br> Samsuri <br> Fan-sen Wang <br> Meiyao WU <br> Zhenzhou ZHAO <br> Yeow-Tong CHIA \& Jia Ying NEOH <br> Wiel VEUGELERS | Local cultures and global developments in moral and citizenship education: Similarities and differences in East Asia (I) |  |  |
| Parallel Session 7(15:30-16:15) |  |  | Gyun Yeol Park | Korean Research Ethics Consciousness Test |  |  |
| Parallel Session 7(16:20-17:05) | Cheng, Hongyan Lu, Yingli | The connotation and cultivation of relational rationality, and the evolution of rational paradigm | Kashfi BUTT | The Interrelationship of Moral Education and Human Rights. How are moral education and human rights related? |  |  |
| Parallel Session 8(Symposium) (15:30-17:00) |  |  |  | Parallel Session 8(Symposium) (15:30-17:00) | NISHINO, Mayumi <br> Samsuri <br> Fan-sen Wang <br> Meiyao WU <br> Zhenzhou ZHAO <br> Yeow-Tong CHIA \& Jia Ying NEOH <br> Wiel VEUGELERS | Local cultures and global developments in moral and citizenship education: Similarities and differences in East Asia (II) |

