

The 11th Annual Conference of
The Asia-Pacific Network for Moral Education

Central China Normal University, Wuhan, China
Friday 21st to Monday 24th April 2017

Conference Theme:

Establishing values-based learning environments: A whole-school approach to moral education

Friday, 21st April

Time	Events for everyone	Other meetings	Location
08:00–15:30	ARRIVAL and REGISTRATION		Guiyuan Hotel Lobby
15:30–17:30	Registration continues	APNME Committee meeting, dinner together and continue to meet Committee members	
17:30–19:00	DINNER everyone		Guiyuan Hotel Buffet

First meal is Dinner and the price Included in registration for everyone – early arrivals make own arrangements

Saturday, 22nd April – 07:00 to 12:00

Time	Saturday, 22 April - Events	Location
07:00–08:30	BREAKFAST	Guiyuan Hotel Buffet
08:30–09:30	OPENING CEREMONY PLENARY	Science Hall
09:30–10:00	Coffee break	Science Hall
10:00–12:00	Two KEYNOTE speakers. PLENARY	Science Hall

Professor DU Shizhong
Central China Normal University, China

Vishalache BALAKRISHNAN, PhD
*University of Malaya, Malaysia, and
University of Waikato, New Zealand*

National morality influencing the quality of Education

The article focuses on the ability of a country to have ethical behavior that must be limited by a moral philosophy. Because a nation's behaviour can deteriorate morally, and education is unavoidably influenced by the national moral condition, school systems and state institutions need to maintain an ideal moral standard in the face of this challenge toward our children and our common future. Through moral education, school systems create the future morality of a nation by ideological reproduction. Therefore, pedagogy needs to be vigilantly aware of any national moral deterioration. It also means that the ultimate concern of education is to promote the betterment of society. As educators, no matter how the country changes, we must find new ways to develop children's conscience toward act with justice.

Moral Education from a Multicultural Perspective

Traditional schooling found throughout Asia tends to focus on enunciating principles and studying the rule of law in particular nations. Dr Balakrishnan argues that to ensure holistic education, education philosophies should acknowledge the diversity of cultural groups within a state or nation and focus on "moral education in action" from a multicultural perspective. Students should be able to state their opinions and openly discuss controversial issues and culture in classes that include individuals from different cultures, religions, genders and beliefs.

Saturday, 22nd April – 12:00 to 14:00

Time	Saturday, 22 April - Events	Location
12:00–14:00	Group PHOTO (location to be announced) then LUNCH and NETWORKING	Guiyuan Hotel Buffet

SATURDAY 22ND AFTERNOON: Parallel Session 1 - Holistic Approaches – Saturday 22nd 14:00 – 15:30 SCIENCE HALL

Group A. – Room: Lecture Hall

- BALAKRISHNAN Vishalache, University of Malaya, Malaysia
Moral education for the 21st century: A holistic approach.
- BONDAL Maria Riza, University of Asia and the Pacific, The Philippines
Fundamental elements in whole-school approach to moral education: Explicit values, coherent policies and practices.
- CHENG Hongyan and SUN Qiwu, Central China Normal University, China
Constructing a whole school moral education system on the basis of students' growth needs.

Group B – Room: 301

- ZHU Xiao Hong, Capital Normal University, China
Re-understanding the meaning of “teaching and educating”.
- VIDIGAL Sônia, Sao Paolo University (USP) Brazil
School: the learning environment from an anthropological point of view.
- HAYASHI Yasunari, Joetsu University of Education, Japan
Moral skills training in Japan: in relation to a whole-school approach to moral education.

Group C – Room 302

(45 minutes each presentation)

- WU Meiyao, National Kaohsiung Normal University, Taiwan
On human nature (defined in terms of ren, sociality and rationality) as the foundation of moral education
- MULIANI, Hanlie (SOA Parenting & Education Support Consultant) from Indonesia and PEREIRA Robert, International Educational Consultant from Australia
The ABC paradigm (cognitive behavioural therapy) as a significant process to address the moral issue of bullying in a school context

15:30–16:00	Coffee Break	Science Hall
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Saturday, 22nd April – 16:00

Parallel Session 2 - Integrated Approaches – Saturday 22nd 16:00 – 17:30

Group D – Room: Lecture Hall

- 9. ASTUTI Kun Setyaning and WIDYANTORO Agus, Yogyakarta State University, Indonesia
Developing a thematic integrated music teaching and learning model to foster children’s understanding of their own feelings and the feelings of others.

- 10. THONG Yan Yee, The Chinese University of Hong Kong, and WONG Ka Ki Alice, Soundpocket, Hong Kong SAR
Life Education through children's arts activities: A case study of kindergartens in Hong Kong.

- 11. SUHARNO, Yogyakarta State University, Indonesia
Development of digital multiculturalism in Indonesia.

Group E – Room: 301

- 12. RETNOWATI Tri Hartiti and SAPTONO Bambang, Yogyakarta State University, Indonesia
An assessment strategy for visual art teaching in Indonesia.

- 13. NG Wing Kay Vion, Religious & Moral Education Section, Catholic Education Office, H.K. and LAU Wai-Keen Paul, Caritas Education Services, Hong Kong SAR
Implementation of Emmaus pedagogy in values teaching in Hong Kong.

- 14. WANG Fan, Capital Normal University, Beijing, China
The death in the eyes of children—Impressions about a British lesson of philosophy for children.

17:30–18:00	Free Time	Taking a Walk in CCNU
18:00–20:30	WELCOME DINNER (Banquet style)	Guiyuan Hotel Buffet (All participants are invited)

Sunday, 23rd April – 07:00

Time	Events	Location
7:00–8:30	BREAKFAST	Guiyuan Hotel
8:30	Parallel Sessions START 8:30 PROMPTLY please	Science Hall

Parallel Session 3 - Character Education – Sunday 23rd 08:30 – 09:30

Group F – Room: Lecture Hall

- 15. DUARTE Patrick Marinho, Metodista University, Brazil, and VIDIGAL Sônia, Sao Paolo University (USP) Brazil
Facing history and ourselves: Citizenship and education.
- 16. FUNG Chi Ching (Jacky), Hong Kong Policy Research Institute, Hong Kong SAR
Swimming against the stream: Chinese citizenship education in Hong Kong in an age of globalisation.

Group G – Room: 301

- 17. PURWASTUTI Lusila Andriani, Yogyakarta State University, Indonesia
Pancasila Values in the National Education System of Indonesia
- 18. TANWIR Amna, The City School Network, Pakistan
Skills development in values-based education.

Group H – Room: 302

- 19. WONG Mei-Yee, The Education University of Hong Kong, Hong Kong SAR
A shared belief towards values-based learning environments in school: A tale of a secondary school in Hong Kong.
- 20. DWININGRUM Siti Irene Astuti, Yogyakarta State University, Indonesia
School policy in teaching the values of equality and democracy in schools.

Sunday, 23rd April – 10:00

09:30–10:00	COFFEE BREAK	Science Hall
10:00–11:30	PARALLEL SESSION 4	Science Hall

Parallel Session 4 - School and Moral Education – Sunday 23rd 10:00 – 11:00

Group I – Room: 301

21. NISHINO Mayumi, National Institute for Educational Research Policy, Japan

In search of a new approach to moral education in high schools.

22. WU Bin, Guangdong University of Foreign Study, China

The integration of inherited culture and personality education: The moral education experience of the Chinese Academy of the Song Dynasty

Group J – Room: Lecture Hall

23. SUGIYO Rukiyati and PURWASTUTI Lusila Andriani

Local wisdom-based character education model in elementary schools in Bantul, Yogyakarta, Indonesia.

24. HAJAROH Mami, SUGIYO Rukiyati, PURWASTUTI Lusila Andriani and SAPTONO, Bambang, Yogyakarta State University, Indonesia

The implementation of Indonesia's child-friendly school policy based on environment in the coastal tourist area of Gunungkidul, Indonesia.

Group K – Room: 302

25. HALILI, Yogyakarta State University, Indonesia

Final exam and student character building.

26. CHIU Wan-Ting, National Kaohsiung Normal University, Taiwan

Rhizomic-holistic education: A tutor's class management.

Sunday, 23rd April – 11:00

11:00–12:00	PARALLEL SESSION 5	Science Hall
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Parallel Session 5 - Higher Education & Character Development – Sunday 23rd 11:00 – 12:00

Group L – Room: Lecture Hall

27. SANDJAJA Stefanus Soejanto, ASSA Adrie, Krida and SUBIANTORO Alison, Krida Wacana Christian University, Indonesia
The effects of moral judgement and pro-environmental attitudes on electricity conservation behaviour.
28. TSE Thomas Kwan Choi, Chinese University of Hong Kong, Hong Kong SAR
Bridge over troubled water: The role of the civil society organisations in Hong Kong in human rights education.

Group M – Room: 301

29. IBRAHIM Adsina Fibra, Bina Nusantara International University, Jakarta, Indonesia
Character education in the higher education: Learning religious values through a public policy analysis.
30. XU Ruifang, East China Normal University, China
Application of traditional responsibility resource in cultivating college students' sense of responsibility.

Group N – Room: 302

31. YU Xuelin, Moral Research Institute of Wuhan Textile University, Wuhan Hubei DU Shizhong, Moral Research Institute of Central China Normal University, Wuhan
On Two Moralities and Cultivating Virtue by Regulations.
32. BAZARSUREN Bayarmaa and BATMUNKH Enkhbayar, Mongolian Institute of Educational Research, Mongolia
Research results on social norms and values of 8-10 age children in Mongolia.

Sunday, 23rd April – 12:00

12:00–14:00	LUNCH and NETWORKING	Guiyuan Hotel Buffet
14:00–15:30	PLENARY SYMPOSIUM (everyone)	Science Hall – Lecture Hall

Monica J. TAYLOR: Honorary President APNME and Chair of Symposium

Symposiasts: Visha Balakrishnan, Nobu Iwasa, Mayumi Nishino, Laurance Splitter, Xiao-lei Wang, Meiyao Wu

Cultivating Morality in the Asia-Pacific: challenges for change

To commemorate the 10th anniversary of the Asia-Pacific Network, a special issue of the Journal of Moral Education, *Cultivating Morality: The Asia-Pacific Experience*, has recently been published (March, 2017; Vol. 46 No.1). The eight papers comprising the APNME special issue address significant regional or country-based issues in moral education related to the decade of APNME's existence, present needs, and implications for future prospects for moral education in the Asia-Pacific region.

This plenary symposium aims to explore several common and underlying themes identified in the special issue editorial, by reference to issues, arguments and evidence in the papers. In what ways, in recent years, have the nations of the Asia-Pacific responded to the challenges of change in trying to ensure the moral wellbeing and civic engagement of their peoples; which issues are controversial and why; what goals and directions are espoused for the future? We will address: historical, nationalistic and contemporary influences on morality and moral education in the region and specific contexts; respective influences of home, school and society; concepts, values, goals and implications for teaching and learning; future roles for APNME, such as in developing regional approaches and supporting scholarship.

15:30–16:00	COFFEE BREAK	Science Hall
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Sunday, 23rd April – 16:00

Parallel Session 6 - Moral Development – Sunday 23rd 16:00 – 17:30

Group O – Room: Lecture Hall

33. WANG Xiao-lei, Pace University, USA

Moral connotation of Chinese parents' teaching of 做人 in the everyday context.

34. SID Sanjaabadam and
TSERENDORJ Lkhagvasuren, Mongolian Institute of Educational
Research, Mongolia

*Research results on impact of language and abstract thinking on
socio-emotional development of 15-17 age children in Mongolia.*

35. SHI Xiahong, Zhuhai City, China

*Advantageous Psychological Analysis and Interventions upon
Juvenile Defendants.*

Group P – Room: 301

36. PATTON Derek, University of Melbourne, Australia

Conversational foundations for moral thinking in preschool.

37. ZHANG Qian, Guangdong University of Foreign Studies, China
THOMA Stephen, University of Alabama, USA

*An empirical cross-cultural study of moral judgment development
in Mainland China and America.*

38. YANG Shaogang, Guangdong University of Foreign Studies, China

The cultivation of high quality globalized citizens in China.

17:30–18:00	Free time	
18:00–21:00	DINNER and Networking	Guiyuan Hotel Buffet
After dinner	APNME committee meeting	

Monday, 24th April – 07:00

Time	Events	Location
07:00–8:30	BREAKFAST	Guiyuan Hotel Buffet
08:30–9:30	APNME Annual General Meeting (everyone welcome)	Science Hall
09:30–10:00	COFFEE and TEA break	Science Hall
10:00–11:00	PLENARY – Two Speakers “Dialogue between East & West”	Science Hall
11:00–12:00	PLENARY – CLOSING CEREMONY and farewell	Science Hall

Time	Events	Location
12:00–14:00	LUNCH (LAST meal part of registration – book further meals at hotel)	Guiyuan Hotel Buffet
14:00–17:30	SCHOOL VISITS (please book at registration at start of conference)	

17:30–19:30	DINNER (please book at registration if possible)	Guiyuan Hotel Buffet
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Tuesday, 25th April

Time	Events	Location
07:00–8:30	BREAKFAST (at own cost)	Guiyuan Hotel Buffet
08:30–17:30	TOURS – Yellow Crane Tower and East Lake Park Free student guides (Book at registration or during conference)	Wuhan city

Tour Bookings: Hongyan: 709432455@qq.com OR Deng: 86 133 4999 9978 OR Lee: 86 176 9877 2988