

Making Moral Education Work: Tradition and Innovation in the Asia-Pacific
9th Annual International Conference on Moral Education
of
The Asia-Pacific Network for Moral Education
24 – 27 October 2014

Fudan University and Shanghai Normal University, Shanghai, China

Schedule of parallel sessions

Presentations are 30 minutes each unless otherwise indicated

	A	B	C
Saturday 25/10 08.30-10.00 Parallel session 1 [90 minutes]	<u>PENG Wei-Feng and</u> <u>CHEN Yen-Hsin</u> A Comparative Study of Moral Teaching in Elementary Schools in Japan and Taiwan <u>Hecher CHEN Haiqing</u> The “Cultivation” of Virtue and Character Education <u>Darmiyati ZUCHDI and Anik</u> <u>GHUFRON</u> The Implementation of Character Education in Yogyakarta, Indonesia <i>Chair: Mayumi NISHINO</i>	<u>SONG Qiang</u> The Evolution of the Ideology of World Citizenship Education <u>YANG Shaogang</u> Does Democracy in the Family and School Promote Adolescents’ Psychological Well-being?: Findings from Urban and Rural China <u>CHIA Hwee Chin and</u> <u>Norly ABDULLAH</u> Educators and Families as Partners in Character and Citizenship Education (CCE) in the 21st Century <i>Chair: Derek PATTON</i>	<u>Dorrie HANCOCK</u> An Articulation of Mongol Nomadic Conceptions of Morality [45 minutes] <u>Derek SANKEY</u> Why Should Human Brains Care for Others? [45 minutes] <i>Chair: Minkang KIM</i>
Saturday 25/10 10.30-12.00 Parallel session 2 [90 minutes]	<u>Xiao-lei WANG,</u> <u>Minkang KIM and others</u> People without Borders: Becoming Members of Global Communities [Symposium – 90 minutes]	<u>Dwi HASTUTI and Sarwititi</u> <u>SARWOPRASODJO</u> The Influence of Permissive Parenting and the School Environment on Character Strengths of Adolescents in Selected Vocational Schools in Bogor, Indonesia <u>PANG Yonghong</u> On University Students’ Consumption Ethics Education in Contemporary China <u>WIDIYANTO</u> Producing Good Moral Graduates through Entrepreneurship Education <i>Chair: Eugeniusz SWITALA</i>	<u>Kashfi BUTT</u> Impact of Gullen Movement on Pakistani Students’ Behaviour: a Case Study on Changing Values in Pakistani-Turkish Schools <u>FU Wei-Hsin</u> Moral Education via Viewing Hayao Miyazaki’s Animations: A Semiotic Approach <u>Siti Irene Astuti</u> <u>DWININGRUM</u> Dehumanisation in Education: The Challenges for Professional Teachers Wishing to Provide Humanistic Education in Schools <i>Chair: XU Ruifang</i>

<p>Saturday 25/10 14.30-16.30</p> <p>Parallel session 3 [120 minutes]</p>	<p><u>Laurance SPLITTER</u> The Role of Roles, Traditions, Cultures, Associations and other Collectives in Moral Education: Our Past but My Future [45 minutes]</p> <p><u>LI Xiaojun</u> The Latest Development of Social Studies Education in the USA: the Adoption of the C3 Framework</p> <p><u>WONG Mei-Yee</u> Learning of Moral and Values Education in an Undergraduate Class</p> <p><i>Chair: Dorrie HANCOCK</i></p>	<p><u>Meiyao WU</u> The Transformation of Moral-Educational Thought with Regard to the “Other(s)”: A Case Study of Modern China’s View of Foreigners/Strangers</p> <p><u>LIU Jianjin</u> Knowledge Moral Education, Life Moral Education and Social Cognitive Domain Theory</p> <p><u>Jane ZHANG Qian</u> A Study on the Application of DIT2 in China</p> <p><u>KANG Lei and YANG Shaogang</u> Analysis of the Efficacy of a Moral Development Method: KMDD in China</p> <p><i>Chair: Marion MYHILL</i></p>	<p><u>WANG Yuanmei</u> A Strategy for Improving the Values Education Capacity of Primary and Secondary School Teachers [45 minutes]</p> <p><u>Mehwash JABEEN IBRAR</u> Bringing Change in Education: Moral Education</p> <p><u>Slamet P. HARTO</u> Making Moral Education Work: Innovating while Learning from the Past [45 minutes]</p> <p><i>Chair: Nobumichi IWASA</i></p>
<p>Sunday 26/10 09.00-10.30</p> <p>Parallel session 4 [90 minutes]</p>	<p><u>WANG Chun-Ping</u> Can ‘Poetic Imagination’ Be an Alternative Way for Fostering Social Justice? A Study of Capability-based Application of Compassionate Citizenry Pedagogy in Taiwan</p> <p><u>Karena MENZIE and Marion MYHILL</u> Educating for Global Citizenship in the Asia-Pacific Region [45 minutes]</p> <p><i>Chair: Laurance SPLITTER</i></p>	<p><u>CHEN Yanqiu</u> Realisation of the Internalisation of Confucian Culture Based on Study of the Patriarchal Clans</p> <p><u>XU Ruifang</u> Responsibility: the Important Moral Value We Can Learn from Confucianism</p> <p><u>ZHONG Minghua</u> Between Tradition and Modernity – the Situation of Moral Education and its Response to Change</p> <p><i>Chair: Visha BALAKRISHNAN</i></p>	<p><u>Nobumichi IWASA</u> Unattended Vegetable Stands: The Importance of Daily Experiences in Children’s Moral Upbringing</p> <p><u>Xiao-lei WANG</u> Raising Globally-Minded Children: It Begins with Core Values at Home</p> <p><u>Sri UTAMININGSIH</u> Moral Education Management in Implementing Curriculum 2013 for Elementary Schools Based on Character</p> <p><i>Chair: Kun ASTUTI</i></p>

<p>Sunday 26/10 11.00-12.30</p> <p>Parallel session 5 [90 minutes]</p>	<p><u>Mami HAJAROH</u> Accustoming Early Childhood Good Behaviour through Traditional Javanese Songs and Games</p> <p><u>Lusila Andriani PURWASTUTI and Mami HAJAROH</u> Flora and Fauna as Media of Multicultural Education in Early Childhood</p> <p><u>Zeejah SHAHAB KHAN</u> Impact of Moral Education in Early Years Students Through Self-reflection: a Case Study of <i>The City School</i> Private School System of Pakistan</p> <p><i>Chair: XU Shihong</i></p>	<p><u>Mayumi NISHINO</u> Developing an Upper Secondary School Moral Education Curriculum</p> <p><u>Eugeniusz SWITALA</u> Comparison of Sustainability-related Values held by Secondary School Teachers in Jordan, Mexico, Pakistan, Poland and Seychelles</p> <p><u>Vishalache BALAKRISHNAN</u> Thinking Maps in Moral Education</p> <p><i>Chair: Karena MENZIE</i></p>	<p><u>Ayu Niza MACHFAUZIA</u> Implantation of the Values of Togetherness in Children through the Art of <i>Gejog Lesung</i></p> <p><u>Kun Setyaning ASTUTI and Darmiyati ZUCHDI</u> Developing Attitudes of Respect, Critical Thinking, Objectivity and Honesty through Developing Musicality in Teaching and Learning</p> <p><u>Rahmi Dipayanti ANDAYANI</u> The Moral Basis to the Bestowal of Aristocratic Titles at Yogyakarta Palace and its Relevance to the Character-Building Education of Javanese People</p> <p><i>Chair: Slamet HARTO</i></p>
<p>Sunday 26/10 13.30-15.00</p> <p>Parallel session 6 [90 minutes]</p>	<p><u>Heesun CHANG</u> A study of Koreans' Perceptions of Honesty</p> <p><u>PENG Xiaolan</u> Paradigm Shift of Chinese University Moral Education from the Perspective of Network Technology</p> <p><u>CHEN Wenxu</u> The Moral Bottom Line of Internet Behaviours</p> <p><i>Chair: CHEN Yen-Hsin</i></p>	<p><u>LAU Wai-Keen</u> Investigation of the Design and Effect of a Peace Education Course on Hong Kong Scout-Leaders</p> <p><u>HALILI</u> The Cultivation of Human Values through Human Rights Week Project</p> <p><i>Chair:</i></p>	<p><u>Jiyoung CHOI and Minkang KIM</u> New Perspective on Ethical Sensitivity of Teachers</p> <p><u>XU Shihong</u> Love Education for Under-privileged Students from Villages</p> <p><i>Chair: Derek SANKEY</i></p>